

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (613 of 2000 maximum characters used)

Sussex County Technical School will continue to follow the New Jersey State and New Jersey Department of Health guidance for physical distancing. As of June 2, 2021, a minimum of three 3 feet of physical distancing between students should be maintained in classrooms with additional safety precautions in place. Classroom areas are arranged so that three 3 feet of physical distancing between students and staff members can be maintained. Funds will be used in accordance with all state and local health provisions and to provide the most effective learning experiences possible under the following conditions.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (616 of 2000 maximum characters used)

Purchase of technology - Goal #1 develop a student 1:1 or small group instruction for academic and CTE teacher tutoring model for summer instruction.
STEM academy with a focus on STEM and CTE education as well as all other academic areas as needed.. Opportunities for students to go beyond current level of understanding.
Develop professional development opportunities for parents to support student academic/social emotional/mental health needs. (training

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (130 of 2000 maximum characters used)

The LEA will purchase technology and maintenance related items to help improve the facilities and the digital learning experience.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
(527 of 2000 maximum characters used)

The committees established will evaluate the effectiveness of the plan, providing feedback and revisions as needed. Student data will consist of SRI score review, improved standardized testing scores, teacher feedback, student progress and grade reporting. Parent surveys will provide feedback on the effectiveness of the programs offered. Student survey to determine growth and understanding of STEM standards and to identify areas of improvement for future program offerings for STEM, academic and CTE areas as needed.snip|

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (289 of 2000 maximum characters used)

The LEA will work with an special group as the situation presents itself. In our demographic, we do not have many of these special populations however SCTS is an all inclusive organization and will help anyone in need if asked as best as we can within the regulations we must work within.